

Doküman No	MF.FR.003
Revizyon Tarihi	13.11.2024
Revizyon No	01
Sayfa No	1/5

	SENG 2	202 - INTRODUCT	TION TO DATAB	ASE SYSTEMS	
Course Code		Course Na	ame	Sei	nester
SENG 202	Introd	troduction to Database Systems		Fall □ Sprin	g ⊠ Summer □
Course Hours		Credit	ECTS		
Theory		Practice Lab		2	
3		0	0	3	6

Course Details		
Department	Computer Engineering	
Course Language	English	
Course Level	Undergraduate ⊠ Graduate □	
Mode of Delivery	Face to Face ⊠ Online □ Hybrid □	
Course Type	Compulsory ⊠ Elective □	
	The aim of this course is to provide students with basic knowledge and skills in information systems and database management systems (DBMS). The course aims to provide students with the opportunity to gain in-depth knowledge in data management, database design, use of SQL language and data analysis. Participants will learn how information systems work in the business world and how to use them effectively, while reinforcing the fundamentals of database management and design.	
	Use relational algebra to express database queries.	
	Use SQL to interact with database management systems.	
Course Objectives	Design appropriate database tables, using functional dependencies and normal forms.	
	Implement a disk-oriented database storage manager with table heaps and indexes.	
	Understand, compare, and implement the fundamental concurrency control algorithms.	
	Implement database recovery algorithms and verify their correctness.	
	Identify trade-offs among database systems techniques and contrast distributed/parallel alternatives for both on-line transaction processing and on-line analytical workloads.	
	Interpret and comparatively criticize database system architectures.	



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Course Content	The course covers a wide range of topics, starting from the basic concepts of information systems to the history and structure of database management systems and basic commands in SQL language. Weekly lectures will focus on advanced data management techniques such as data modeling, requirements analysis, conceptual modeling, normalization, and data manipulation commands. Modern data management tools such as different types of databases, NoSQL databases, and cloud-based solutions will also be covered. In addition to theoretical knowledge, participants will be able to reinforce what they have learned through practical applications and projects and develop solutions for data management problems they may encounter in the business world.
Course Method/ Techniques	Lecture ☐ Question & Answer ☐ Presentation ☐ Discussion ☐
Prerequisites/ Corequisites	
Work Placement(s)	

Textbook/References/Materials

- 1. Garcia-Molina, H., Ullman, J. D., & Widom, J. (2014). Database systems: The complete book (2nd ed.). Pearson. ISBN 13: 978-1-292-02447-9
- 2. Elmasri, R., & Navathe, S. (2015). Fundamentals of database systems (7th ed.). Pearson.
- 3. Kroenke, D. M., & Auer, D. J. (2013). Database processing: Fundamentals, design, and implementation (13th ed.). Pearson Education.
- 4. Hoffer, J. A., Venkataraman, R., & Topi, H. (2013). Modern database management (11th ed.).
- 5. Connolly, T., & Begg, C. (2015). Database systems: A practical approach to design, implementation, and management (6th ed.). Pearson Education.
- 6. Mohan, C., & Goyal, D. (2012). Database management systems: Concepts, design, and applications (2nd ed.). McGraw-Hill Education.

Course Category				
Mathematics and Basic Sciences			Education	
Engineering	\boxtimes	[Science	
Engineering Design	\boxtimes		Health	
Social Sciences			Profession	\boxtimes

Weekly Schedule			
No	Topics	Materials/Notes	
1	Relational Model & Algebra: Introduction and Relational Database Basics: What is a database, what is a relational database, terminology		



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2	SQL Basics: DDL commands (CREATE, ALTER, DROP, TRUNCATE). DML commands (SELECT; INSERT, DELETE, UPDATE)	
4	Database Design and Requirements Analysis: Database design steps, requirements analysis. ER Diagrams and Relational Model: Basic concepts of ER diagrams, basics of the relational model	
5	Conceptual Design and ER Model: ER diagrams, entities, relationships, integrity constraints	
6	Logical Design and Relational Model: From ER diagram to relational model	
3	SQL Aggregates, SQL Grouping, Joins	
7	Advanced SQL Queries: LIKE operator, set and bag operations, SQL Subqueries	
8	Midterm Exam	
9	Relational Algebra, Query Optimization Basics	
10	Data Anomalies and Solutions: Insertion, deletion and update anomalies, solutions Normalization 1NF, 2NF, 3NF, BCNF, 4NF, 5NF normal forms, normalization processes	
11	Operations and Scheduling:	
12	Concurrency Control Theory: Introduction to Transactions, Concurrent access issues, ACID properties,	
13	More Transactions: Serial schedules, conflict equivalence	
14	Two-Phase Locking Concurrency Control	-
15	Overview	
16	Final	

Assessment Methods and Criteria			
In-term studies	Quantity	Percentage %	
Attendance			
Lab			
Practice			
Fieldwork			
Course-specific internship			
Quiz/Studio/Criticize			
Homework		20	
Presentation / Seminar			
Project			
Report			
Seminar			
Midterm Exam		30	
Final Exam		50	
	Total	100	
Contribution of Midterm Studies to Success Grade			



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Contribution of End of Semester Studies		
to Success Grade		
	Total	100

ECTS Allocated Based on Student Workload										
Activities	Quantity	Duration (Hrs)	Total Workload							
Course Hours	14	3	42							
Lab										
Practice										
Fieldwork										
Course-specific Work Placement										
Out-of-class study time	14	3	42							
Quiz/Studio/Criticize										
Homework	10	20	20							
Presentation / Seminar	1	6	6							
Project										
Report										
Midterm Exam and Preparation for Midterm	1	20	20							
Final Exam and Preparation for Final Exam	1	20	20							
Total Workload	150									
Total Workload / 25	6									
ECTS Credit			6							

Course Le	earning Outcomes
No	Outcome
L1	Describe the basic components and functions of information systems: Students will be able to describe the basic components of information systems (data, software, hardware, people) and their functions.
L2	Compare Different Information System Architectures: Students will be able to compare centralized, distributed and cloud-based information system architectures and discuss the advantages and disadvantages of each.
L3	Write Basic Database Queries with SQL Language: Students will be able to write basic queries, insert, update and delete data in databases using SQL language.
L4	Design a Database Using Data Modeling Techniques (ERD): Students will be able to create a database design using ERD and visualize the connections between entities and relationships correctly.
L5	Develop an appropriate model by analyzing database requirements and normalization: Students will be able to develop an appropriate data model by analyzing database requirements and improve the design by using normalization techniques.

Contribution of Course Learning Outcomes to Program Competencies/Outcomes												
Contribution Level: 1: Very Slight, 2: Slight, 3: Moderate, 4: Significant, 5: Very Significant												
P1 P2 P3 P4 P5 P6 P7 P8 P9 P10 P11 P12 P13 P14 P15 Total												Total



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L1	3	2	2	3	2	3	3	4	2	2	3			29 %53
L2	3	3	3	4	2	3	2	4	2	3	3			32 %58
L3	4	3	2	4	3	4	3	4	2	2	3			34 %62
L4	4	4	3	4	3	3	3	4	2	2	3			35 %64
L5	5	4	3	4	5	4	3	4	3	3	3			41 %75
Total										171				