

COMMON COURSES DEPARTMENT COURSE SYLLABUS FORM

COURSE TITLE

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Cours Name		Semester	Hours	Practice	Laboratory	Credits	ECTS		
Acaden English		Spring	3	0	0	3	3		
Langua	ge of Instructio	n		English					
Course				Compulsory					
Course Level Sophomore									
	Mode of Delivery Face-to-face								
Teachin	Teaching and Learning Methods Learner-centered, integrated skills, discussion, question- answer, writing & feedback						question-		
Course	Course Instructor(s) Asst. Prof. Dr. Berra ÇELİK								
	Course Objectives								
fundame	The course objectives for a B2-level English language course typically focus on building upon the fundamental language skills acquired at the B1 level and helping students develop an intermediate level of proficiency.								
				Learning Outco					
 Eng: Und Part Und Rea Extra Write Dese Write Expanded Deve Use 	 Students who successfully complete this course are expected to Engage in conversations on familiar topics with increasing fluency and accuracy. Understand the main points of clear standard speech on familiar matters. Participate in discussions, express opinions, and provide reasons. Understand the main ideas of texts on familiar topics. Read and comprehend articles, stories, and reports. Extract specific information from texts like advertisements, brochures, and simple technical manuals. Write coherent texts on familiar topics, expressing personal opinions and experiences. Describe experiences, events, dreams, and ambitions. Write emails, letters, and short essays with organized ideas and proper structure. Expand vocabulary related to common everyday situations. Develop a wider range of grammatical structures, tenses, and connectors. Use vocabulary and grammar accurately to convey meaning effectively. 								
		Weekly Ten	ice and l	Required Prelim	inary Proparati	00			
Week		Topics				escription			
1	 Introduction to course "Environment" Affixes Reading between the lines Cause Effect organizational particular /li>			tern	• LANGUO B2 – UNIT 1				
2	 "Environn Hedging Making in Identify Problem \$ 	• "Environment"							
3									

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	Deducing the meaning of unknown words				
	from context				
	Paraphrasing				
	• "Technology"				
	Noun Phrases				
4	 Identifying key information Understanding gist and implied main 	• LANGUO B2 – UNIT 3			
	 Understanding gist and implied main ideas 				
	Creative writing				
	"Technology"				
	Relative clause (Defining and Non				
5	Defining)	• LANGUO B2 – UNIT 4			
	 Identifying key information in a text 	-			
	MIDTERM 1: Pitching an idea				
	 "Technology" 				
	 Using a text as a springboard for further 				
6	exploration	• LANGUO B2 – UNIT 4			
	 Paraphrasing information from an academic text 				
	Writing a Problem/Solution Paragraph				
	 Distinguishing between facts and 				
7	opinions	• LANGUO B2 – UNIT 5			
	 Deducing the meaning of vocabulary 				
	items using contextual clues				
8	Midterm Exam	Midterm Exam			
	 "Art, Design, Technology" 				
	 Making an outline 				
9	 Writing a well-organized essay using the 	• LANGUO B2 – UNIT 5			
	outline				
	 Distinguishing voice MLA and APA citation 				
	MLA and APA citation "Art, Design, Technology"				
	 Guessing the meanings of a vocabulary 				
	items using contextual clues				
10	Collocations	• LANGUO B2 – UNIT 6			
	 Paraphrasing 				
	 Identifying different ways of concluding an 				
	essay				
	• "Business, Entrepreneurship, Innovation"				
	 Distinguishing author's voice from cited material 				
11	Recognizing analysis/evaluation	• LANGUO B2 – UNIT 7			
	Citing and referencing	• LANGUO $BZ = ONTT T$			
	 Incorporating in-text citations in an essay 				
	Evaluating cited material in an essav				
	 Evaluating cited material in an essay "Business, Entrepreneurship, Innovation" 				
12	 Evaluating cited material in an essay "Business, Entrepreneurship, Innovation" Identifying function of short academic 				
12	 "Business, Entrepreneurship, Innovation" Identifying function of short academic texts 	• LANGUO B2 – UNIT 8			
12	 "Business, Entrepreneurship, Innovation" Identifying function of short academic 	• LANGUO B2 – UNIT 8 • LANGUO B2 – UNIT 8			

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	Understanding gist and implied main							
	ideas							
	 Writing a reflective essay 							
14	 Revision of the semester 	Revision						
15-16	• Final Exam	• Final Exam						
	References (Textbooks and Supplementary Materials) (Author, Title of the Book, Publisher, Year of Publication)							
Coursebook:								
• LANG	UO B2 and supplementary readings and materials		or.					
	Assessment Me							
A.(1	Activity	Quantity	/	C	ontri	butio	on	
Attenda								
Laborat Practice								
Field St								
	nip (If applicable)							
	s / Studio Critique							
Assignr								
Present								
Projects								
Reports								
Semina								
	n Exams / Midterm Jury		1			4	0%	
-	kam / Final Jury		1				0%	
		I	Total				0%	
Contrib	oution of Semester Activities to Final Grade						40	
Contrib	oution of Final Exam to Final Grade						60	
			Total				100	
	Course Cate	gory						
Core Fi	eld Course							
Special								
	ization/Area Course							
	ization/Area Course tive Course							
Support								
Support Commu	tive Course Inication and Management Skills Course rable Skills Course							
Support Commu	tive Course Inication and Management Skills Course	s with Program Qualific	ation	S				
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ECTS / Student Workload Table							
Activities	Quantity	Duration (Hours)	Total Workload				
Course Hours (Including exam weeks)	16	3	48				
Laboratory							
Practice							
Internship							
Field Study							
Individual Study							
Preparing for Presentations / Seminars							
Project Work							
Report Preparation	1	4	4				
Assignments							
Quizzes / Studio Critique							
Midterm Exam Preparation	1	16	16				
Final Exam Preparation							
Total Workload	68						