

 OSTİM TECHNICAL UNIVERSITY <small>A N K A R A</small>	COMMON COURSES DEPARTMENT COURSE SYLLABUS FORM	Document No	ODB.FR.003
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COURSE TITLE							
Course Name	Course Code	Semester	Hours	Practice	Laboratory	Credits	ECTS
Academic English III	ENG211	Fall	3	0	0	3	3
Language of Instruction				English			
Course Type				Compulsory			
Course Level				Sophomore			
Mode of Delivery				Face-to-face			
Teaching and Learning Methods				Learner-centered, integrated skills, discussion, question-answer, writing & feedback			
Course Instructor(s)				Asst. Prof. Dr. Berra ÇELİK			
Course Objectives							
The course objectives for a B1-level English language course typically focus on building upon the fundamental language skills acquired at the A2 level and helping students develop an intermediate level of proficiency.							
Course Learning Outcomes							
Students who successfully complete this course are expected to...							
<ul style="list-style-type: none">Engage in conversations on familiar topics with increasing fluency and accuracy.Understand the main points of clear standard speech on familiar matters.Participate in discussions, express opinions, and provide reasons.Understand the main ideas of texts on familiar topics.Read and comprehend articles, stories, and reports.Extract specific information from texts like advertisements, brochures, and simple technical manuals.Write coherent texts on familiar topics, expressing personal opinions and experiences.Describe experiences, events, dreams, and ambitions.Write emails, letters, and short essays with organized ideas and proper structure.Expand vocabulary related to common everyday situations.Develop a wider range of grammatical structures, tenses, and connectors.Use vocabulary and grammar accurately to convey meaning effectively.							
Course Content							
Each week, a unit from the course book, LANGUO B1 will be covered. Extra reading materials, videos and slides will be used to support the topics.							
Weekly Topics and Required Preliminary Preparation							
Week	Topics				Description		
1	<ul style="list-style-type: none">Introduction to course“Environment”<ul style="list-style-type: none">Zero ConditionalScanning and Identifying Specific Features of a written textMaking a Claim				• LANGUO B1 – UNIT 1		
2	<ul style="list-style-type: none">“Environment”<ul style="list-style-type: none">First ConditionalSecond ConditionalLinkers(however, otherwise, yet)				• LANGUO B1 – UNIT 2		
3	<ul style="list-style-type: none">“Technology”<ul style="list-style-type: none">Will for FuturePresent and Passive FormsSkimming and Scanning to Identify Specific Information				• LANGUO B1 – UNIT 3		
4	<ul style="list-style-type: none">“Technology”<ul style="list-style-type: none">Subject Questions vs. Object QuestionsDescribing Everyday Objects				• LANGUO B1 – UNIT 3		

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5	<ul style="list-style-type: none"> • “Technology” • Modal Passive • Distinguish Facts from Opinions • Writing Opinion/Persuasive Paragraphs 	• LANGUO B1 – UNIT 4
6	<ul style="list-style-type: none"> • “Technology” • Distinguishing The Tone and The Purpose of The Author • Using Cohesive Devices to Maintain Cohesion • Writing a Problem/Solution Paragraph 	• LANGUO B1 – UNIT 4
7	<ul style="list-style-type: none"> • “Art, Design, and Technology” Reported Speech Past Continuous Tense Utilizing Reading Strategies (connectors, contextual clues) for Better Understanding • Transition Words, Phrases • Writing Accurate and Meaningful Questions Based on Lecture Notes • Writing a Guided Opinion Essay 	• LANGUO B1 – UNIT 5
8	• Midterm	• Midterm
9	<ul style="list-style-type: none"> • “Art, Design, Technology” • Word Formation • Nominalization • Guessing the Meaning of Unknown Vocabulary 	• LANGUO B1 – UNIT 6
10	<ul style="list-style-type: none"> • “Art, Design, Technology” • Affixes • Formulating Comprehension Questions Based on Comprehension of a Text • Formulating Research Questions • Taking Notes from a Variety of Credible Sources • Making an Outline 	• LANGUO B1 – UNIT 6
11	<ul style="list-style-type: none"> • “Business, Entrepreneurship, Innovation” • Synonyms • Active Reading(developing a critical approach while reading) • Personalization • Writing Reaction/Response Paragraphs 	• LANGUO B1 – UNIT 7
12	<ul style="list-style-type: none"> • “Business, Entrepreneurship, Innovation” • Identifying Main Points and Supporting Details • Making an Outline 	• LANGUO B1 – UNIT 7
13	<ul style="list-style-type: none"> • “Business, Entrepreneurship, Innovation” • Present Perfect Continuous • Signal Words • Scanning to Identify Specific Information • Writing a Summary • Writing a Compare Contrast essay 	• LANGUO B1 – UNIT 8
14	• Revision of the semester	• Revision
15-16	• Final Exam	• Final Exam

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References (Textbooks and Supplementary Materials) (Author, Title of the Book, Publisher, Year of Publication)						
Coursebook: • LANGUO B1 and supplementary readings and materials provided by the instructor.						
Assessment Methods						
Activity	Quantity	Contribution				
Attendance						
Laboratory						
Practice						
Field Study						
Internship (If applicable)						
Quizzes / Studio Critique						
Assignments						
Presentations						
Projects						
Reports						
Seminars						
Midterm Exams / Midterm Jury	1	40%				
Final Exam / Final Jury	1	60%				
Total		100%				
Contribution of Semester Activities to Final Grade		40				
Contribution of Final Exam to Final Grade		60				
Total		100				
Course Category						
Core Field Course						
Specialization/Area Course						
Supportive Course						
Communication and Management Skills Course						
Transferable Skills Course						
Relation of Course Learning Outcomes with Program Qualifications						
No	Program Qualifications This may vary depending on the specific academic program.	Contribution Level				
		1	2	3	4	5
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						
11						
12						
13						
ECTS / Student Workload Table						
Activities	Quantity	Duration (Hours)	Total Workload			
Course Hours (Including exam weeks)	16	3	48			
Laboratory						

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Practice			
Internship			
Field Study			
Individual Study			
Preparing for Presentations / Seminars			
Project Work	1	2	2
Report Preparation			
Assignments			
Quizzes / Studio Critique			
Midterm Exam Preparation	1	16	16
Final Exam Preparation			
Total Workload	(../30 =)		66