
 <b>OSTİM TEKNİK ÜNİVERSİTESİ</b> A N K A R A	<b>FACULTY OF ENGINEERING COURSE SYLLABUS FORM</b>	Doküman No	MF.FR.003
		Revizyon Tarihi	13.11.2024
		Revizyon No	01
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CENG109-Programming and Computation 1				
Course Code	Course Name			Semester
CENG109	Programming and Computation 1			Fall <input checked="" type="checkbox"/> Spring <input checked="" type="checkbox"/> Summer <input type="checkbox"/>
Hours			Credit	ECTS
Theory	Practice	Lab	3	6
3	0	0		

Course Details	
Department	Computer Engineering
Course Language	English
Course Level	Undergraduate <input checked="" type="checkbox"/> Graduate <input type="checkbox"/>
Mode of Delivery	Face to Face <input checked="" type="checkbox"/> Online <input checked="" type="checkbox"/> Hybrid <input checked="" type="checkbox"/>
Course Type	Compulsory <input checked="" type="checkbox"/> Elective <input type="checkbox"/>
Lecturer(s)	Dr. Öğr. Ahmet Özdil
Course Objectives	This course introduces fundamental programming concepts and computational thinking. It is designed to be language-agnostic, allowing instructors to teach using their preferred programming language, such as C or Python. The course covers basic programming constructs, problem-solving techniques, and introductory algorithms and data structures.
Course Content	This course introduces students to the fundamentals of programming, starting with an overview of programming concepts and setting up the development environment. Students will explore block-based programming using Scratch, progressing from basic to advanced concepts, including event-driven programming. The course transitions into foundational problem-solving techniques through pseudocode and flowcharts. Core programming principles such as variables, data types, mathematical expressions, arrays, control flow constructs, loops, and functions are covered in-depth. Advanced topics include recursion and an introduction to object-oriented programming (OOP), emphasizing classes, inheritance, and polymorphism through practical implementation. The course integrates hands-on projects and tutorials to reinforce learning, culminating in comprehensive reviews to prepare for mid-term and final assessments.
Course Method/Techniques	Lecture <input checked="" type="checkbox"/> Question & Answer <input checked="" type="checkbox"/> Presentation <input type="checkbox"/> Discussion <input checked="" type="checkbox"/>
Prerequisites/Corequisites	-
Work Placement(s)	-
Textbook/References/Materials	


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- C: How to Program, International Edition H. Deitel, P. Deitel, Prentice Hall
- Introduction to Programming in Python: An Interdisciplinary Approach / Robert Dondero, Kevin Wayne, Robert Sedgewick


Course Category				
Mathematics and Basic Sciences	<input checked="" type="checkbox"/>		Education	<input type="checkbox"/>
Engineering	<input checked="" type="checkbox"/>		Science	<input type="checkbox"/>
Engineering Design	<input checked="" type="checkbox"/>		Health	<input type="checkbox"/>
Social Sciences	<input type="checkbox"/>		Profession	<input checked="" type="checkbox"/>

Weekly Schedule		
No	Topics	Materials/Notes
1	<b>Introduction to Programming</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Introduction to the course and syllabus overview.</li> <li><input type="checkbox"/> What is a program? What is a programming language?</li> <li><input type="checkbox"/> Historical context and evolution of programming languages.</li> <li><input type="checkbox"/> Tutorial on setting up the programming environment and IDE installation.</li> </ul>	Lecture notes, textbooks
2	<b>Scratch - Basics of Block-Based Programming</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Introduction to Scratch or Blockly.</li> <li><input type="checkbox"/> Understanding basic programming concepts using block-based programming.</li> <li><input type="checkbox"/> Creating simple projects to illustrate basic concepts.</li> </ul>	Lecture notes, textbooks
3	<b>Scratch - Advanced Concepts</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Developing more complex projects using Scratch or Blockly.</li> <li><input type="checkbox"/> Introduction to event-driven programming.</li> <li><input type="checkbox"/> Transitioning from block-based to text-based programming.</li> </ul>	Lecture notes, textbooks
4	<b>Introduction to Pseudocode and Flowchart</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Introduction to Pseudocode and Its Importance</li> <li><input type="checkbox"/> Writing Algorithms in Pseudocode</li> <li><input type="checkbox"/> Translating Pseudocode into a Programming Language</li> <li><input type="checkbox"/></li> </ul>	Lecture notes, textbooks
5	<b>Variables and Data Types</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Understanding variables, constants, and data types.</li> <li><input type="checkbox"/> Declaring and using variables in a chosen programming language.</li> <li><input type="checkbox"/> Tutorial on variable declarations and type usage.</li> </ul>	Lecture notes, textbooks
6	<b>Mathematical Expressions</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Arithmetic operators and their usage.</li> <li><input type="checkbox"/> Writing and evaluating mathematical expressions.</li> </ul>	Lecture notes, textbooks

	<input type="checkbox"/> Understanding operator precedence. <input type="checkbox"/> Tutorial on constructing mathematical expressions.	
7	<b>Arrays</b> <input type="checkbox"/> Introduction to arrays and their significance. <input type="checkbox"/> Declaring, initializing, and accessing array elements. <input type="checkbox"/> Tutorial on basic array operations.	Lecture notes, textbooks
8	<b>Mid-Term</b>	
9	<b>Control Flow Constructs: sequence, selection, and repetition</b> <b>Conditional Statements</b> <input type="checkbox"/> In-depth look at if, else if, else statements. <input type="checkbox"/> Writing nested conditional statements. <input type="checkbox"/> Tutorial on using conditional statements to solve problems.	Lecture notes, textbooks
10	<b>Loops</b> <input type="checkbox"/> Introduction to loops: while, for, and do-while loops. <input type="checkbox"/> Using loops for iteration and repetitive tasks. <input type="checkbox"/> Tutorial on loop control statements: break and continue.	Lecture notes, textbooks
11	<b>Functions</b> <input type="checkbox"/> Understanding function definition and invocation. <input type="checkbox"/> Parameters and return values in functions. <input type="checkbox"/> Tutorial on writing and using functions effectively.	Lecture notes, textbooks
12	<b>Recursion</b> <input type="checkbox"/> Basic concepts of recursion. <input type="checkbox"/> Writing and understanding recursive functions. <input type="checkbox"/> Examples and applications of recursion. <input type="checkbox"/> Tutorial on debugging recursive functions.	Lecture notes, textbooks
13	<b>Object-Oriented Programming – Fundamentals – 1</b> <b>Class Fundamentals</b> <ul style="list-style-type: none"> <li>• Introduction to classes and objects.</li> <li>• Understanding the concept of instances.</li> <li>• Creating and using classes in a chosen programming language.</li> <li>• Practical examples of class implementation.</li> </ul> <b>Inheritance</b> <ul style="list-style-type: none"> <li>• Understanding inheritance and its importance.</li> <li>• Implementing inheritance in practice.</li> <li>• Examples of single and multiple inheritance.</li> <li>• Tutorial on creating and using derived classes.</li> </ul>	Lecture notes, textbooks
14	<b>Object-Oriented Programming – Fundamentals – 2</b> <b>Polymorphism</b> <ul style="list-style-type: none"> <li>• Introduction to polymorphism and its benefits.</li> <li>• Implementing polymorphism with method overriding.</li> <li>• Examples of polymorphism in a chosen programming language.</li> <li>• Practical applications of polymorphism.</li> </ul> <b>Practical Implementation</b>	Lecture notes, textbooks


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	<ul style="list-style-type: none"> <li>Combining classes, inheritance, and polymorphism in a project.</li> <li>Step-by-step guide to designing a simple OOP-based project.</li> <li>Hands-on practice with real-world scenarios.</li> <li>Debugging and testing OOP code.</li> </ul>	
15	<b>Finals</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Comprehensive review of all course materials.</li> <li><input type="checkbox"/> Addressing student questions and clarifying concepts.</li> <li><input type="checkbox"/> Preparation for the final exam.</li> </ul>	Lecture notes, textbooks
16	<b>Final Exam</b>	

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<b>Assessment Methods and Criteria</b>		
<b>In-term studies</b>	<b>Quantity</b>	<b>Percentage</b>
Attendance		
Lab		
Practice		
Fieldwork		
Course-specific internship		
Quiz/Studio/Criticize	1	10
Homework	4	20
Presentation / Seminar		
Project		
Report		
Seminar		
Midterm Exam	1	20
Final Exam	1	50
	<b>Total</b>	<b>100%</b>
<b>Contribution of Midterm Studies to Success Grade</b>		
<b>Contribution of End of Semester Studies to Success Grade</b>		
	<b>Total</b>	<b>100%</b>


<b>ECTS Allocated Based on Student Workload</b>			
<b>Activities</b>	<b>Quantity</b>	<b>Duration (Hrs)</b>	<b>Total Workload</b>
Course Hours	14	3	42
Lab			
Practice			
Fieldwork			
Course-specific Work Placement			
Out-of-class study time	14	3	42
Quiz/Studio/Criticize			
Homework	4	3	12
Presentation / Seminar			
Project			
Report			
Midterm Exam and Preparation for Midterm	1	25	25
Final Exam and Preparation for Final Exam	1	30	30
<b>Total Workload</b>			<b>151</b>
<b>Total Workload / 25</b>			<b>6.04</b>
<b>ECTS Credit</b>			<b>6</b>

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<b>Course Learning Outcomes</b>	
<b>No</b>	<b>Outcome</b>
<b>L1</b>	An ability to apply knowledge of science, mathematics, and engineering.
<b>L2</b>	An ability to design programs and algorithms
<b>L3</b>	An ability to work with multi-disciplinary teams.
<b>L4</b>	An ability to identify, formulate, and solve engineering problems.
<b>L5</b>	Take responsibility to solve unpredictable and complex problems encountered in applications as an individual and as a member of a team
<b>L6</b>	Plan and manage activities in teamwork
<b>L7</b>	An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.
<b>L8</b>	Can do research on interdisciplinary fields.

<b>Contribution of Course Learning Outcomes to Program Competencies/Outcomes</b>															
<i>Contribution Level: 1: Very Slight, 2: Slight, 3: Moderate, 4: Significant, 5: Very Significant</i>															
	<b>P1</b>	<b>P2</b>	<b>P3</b>	<b>P4</b>	<b>P5</b>	<b>P6</b>	<b>P7</b>	<b>P8</b>	<b>P9</b>	<b>P10</b>	<b>P11</b>				<b>Total</b>
<b>L1</b>	5	4	3	4	3	2	1	4	2	2	2				32
<b>L2</b>	4	5	5	4	3	2	1	3	2	2	2				33
<b>L3</b>	2	3	3	3	2	5	3	3	3	3	2				32
<b>L4</b>	4	5	4	4	3	3	2	4	3	3	3				38
<b>L5</b>	3	4	3	3	3	5	3	4	4	4	3				39
<b>L6</b>	2	3	3	3	2	5	3	4	3	3	3				34
<b>L7</b>	4	4	4	5	4	3	3	4	3	4	3				41
<b>L8</b>	4	4	3	4	5	3	2	5	4	3	4				41
<b>Total</b>															290

- Adequate knowledge in mathematics, science, and subjects specific to Computer Engineering; ability to use theoretical and applied knowledge in these areas to solve complex engineering problems.
- Ability to identify, formulate, and solve complex engineering problems; ability to select and apply appropriate analysis and modeling methods for this purpose.
- Ability to design a complex system, process, device, or product under realistic constraints and conditions to meet specific requirements; ability to apply modern design methods for this purpose.

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- iv. Ability to develop, select, and use modern techniques and tools required for the analysis and solution of complex problems encountered in engineering practice; ability to use information technologies effectively.
- v. Ability to design and conduct experiments, collect data, analyze and interpret results in order to investigate complex engineering problems or research topics specific to the discipline of Computer Engineering.
- vi. Ability to work effectively in disciplinary and multidisciplinary teams; ability to work individually.
- vii. Ability to communicate effectively in oral and written Turkish; knowledge of at least one foreign language; ability to write effective reports and understand written reports, to prepare design and production reports, to make effective presentations, to give and receive clear and understandable instructions.
- viii. Awareness of the necessity of lifelong learning; the ability to access information, to follow developments in science and technology and to continuously renew oneself.
- ix. Acting in accordance with ethical principles, professional and ethical responsibility awareness; knowledge of standards used in engineering applications.
- x. Knowledge about business life practices such as project management, risk management, and change management; awareness of entrepreneurship, innovation; knowledge about sustainable development.
- xi. Knowledge about the effects of engineering applications on health, environment, and safety in universal and social aspects and the problems of the age reflected in the field of engineering; awareness of the legal implications of engineering solutions.